

This Week in Grade $\frac{3}{4}$ - Jan. 23rd - 27th

Words of the Week:

discover, governor, prettier, whether, winner,

We will use the same words as last week where we only had three days. Please practice these each evening as we have a spelling test on them Friday. Students should be able to read and spell them in a snap!

Reading Log:

Please be sure your child is reading nightly. This month we will continue to work on summarizing and finding the main idea in fiction and non-fiction books. *Please sign the reading log in their home books by Friday to let me know how often they practiced that week.*

Math:

This week we will be focusing on adding 2-digit numbers together on a 100 chart. This will help students when adding 2-digit numbers mentally. Students will be using 10 as a “friendly number” to help with their mental math addition.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Ex: $56 + 26 = \underline{\quad}$

Students should begin with their largest number on the 100 chart (56). They should then know that 26 is 20+6 so they need to add 2 groups of 10 and then 6 units.

Literacy:

This week we will be reviewing how to use a thesaurus to help us come up with synonyms and antonyms to help our writing. We will also be reviewing r controlled vowels (ir, or, ur, er, ar).

Science:

This week we will be discovering if magnets can have different strengths.

Reminders

- Thursday, January 26th - Hot lunch orders due for February
- Thursday, January 26th - Roland Bibeau Performance
- Friday, January 27th - Special dental hygiene presentation